## Control work for the unit «Legend or Truth?»

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| **Learning objectives** | 10.2.2 Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics  10.3.7 Use appropriate subject-specific vocabulary and syntax to write about a range of general and curricular topic  10.6.9 Use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics |
| **Assessment criteria** | * Identify particular facts and parts in extended conversation without support * Talk about given topics using appropriate topic related vocabulary * Apply active and passive simple/perfect present and past forms |
| **Level of thinking skills** | Knowledge and comprehension  Application |
| **Duration** | 20 minutes |
| **Listening**  **Task.** Listen to the talk and number the pictures  *Follow the link to listen to the recording*  <http://http-ws.bbc.co.uk.edgesuite.net/mp3/learningenglish/2010/05/100513_6min_loch_ness_web_au_bb.mp3>    **Select the correct answer**  **The best title for the story is 1**   1. **How Bukit Merah got its name** 2. **How Singapore was attacked by swordfish**   **From the story, we can conclude that the sultan was 1**   1. **Brave and kind** 2. **Cruel and ungrateful**   **Task 2 listen again and fill with appropriate form of passive voice**   1. **The coast of Singapore \_\_\_\_\_\_\_\_\_\_\_\_ by swordfish 2** 2. **Many people \_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2**   **Writing**  **Task.** Write about topic ‘Legend and Myth’ for 80-100 words minimum. Use the following questions as a help:   1. What is a myth? 2. What is a legend? 3. What is a folktale? 4. What is the difference between myths, legends and folktales? 5. Does the country you live in have special myths of its own? Name one. 6. Are myths true or false? 7. What is a role of urban legends in people’s life?   **You should:**   * write on topic * write clear ideas * use well-chosen topic related vocabulary * use correct grammatical forms of active and passive simple/perfect present and past tenses   **You can use:**  **1.vocabulary for writing about myths:**   * To be the oldest and most powerful of all story forms. * To carry an important message for a culture or group. * To contain wisdom which a kind of truth is. * To give the official view of creation. * To explain natural events. * To be passed on by spoken word.   **2.vocabulary for writing about legends:**   * To be based on fact, such as a real person, a place or an event. * To be based on historic facts. * To include heroic characters or fantastic places. * To encompass the spiritual beliefs.   **3.vocabulary for writing about folktales:**   * To be passed on in spoken form. * To comprise fables, fairy tales, old legends. * To be based on a partial truth. | |

Transcript:

Long ago, the coast of Singapore was attacked by swordfish. Many people were killed. One day, a boy name Hang Nadim suggested to the sultan to build a fence made a banana tree trunk to catch the swordfish. His plan worked and he became very popular. The sultan was jealous of Hang Nadim. He sent his soldiers to kill the boy who lived on top of a hill. As the boy dies, his blood soaked into the earth and made the whole hill red. The hill become known as Bukit Merah.

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| **Assessment criteria** | **Task №** | **Descriptor** | **Mark** |
| *A learner* |
| Identify particular facts and parts in extended conversation without support | 1  2 | Picture a -3 | 1 |
| Picture b -4 | 1 |
| Picture c-1 | 1 |
| Picture d-2 | 1 |
| Answer -A | 1 |
| Answer -B | 1 |
| was attacked | 2 |
| Were killed | 2 |
| Writes about given topics using appropriate topic related vocabulary  Apply active and passive simple/perfect present and past forms | 2 | writes on topic; | 2 |
| expresses ideas clearly; | 2 |
| uses a range of appropriate vocabulary in a talk; | 2 |
| uses appropriate forms of active and/or passive simple present and/or past tenses; | 2 |
| uses appropriate forms of active and/or passive perfect present and/or past tenses. | 2 |
| **Total marks** | | | **20** |