**CONTROL WORK FOR THE UNIT «HOME AND AWAY»**

**Assessment criteria** • Deduce meaning from context in short, supported talk

* Write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics.

**Level of thinking skills** Knowledge and comprehension Application

**Duration** 20 minutes

**LISTENING AND WRITING**

**Task 1. Listen and answer**



1. How many people live in the house?
2. 4 b) 5 c) 6
3. How many rooms are there upstairs?

a) 3 b) 5 c) 6

1. How many rooms are there downstairs?

a) 4 b) 5 c) 6

1. Where is Mia’s bedroom?

a) downstairs b) upstairs

1. What do Mia’s grandparents see from their bedroom?
2. garden b) park c) backyard

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**USE OF ENGLISH**

**Task 2. Listen again and complete the gaps in the sentences with the correct prepositions *next to, on the left, opposite.***

**Example**: When you go upstairs you can find Chris’s and my bedroom ***on the left***.

1. There is a living room \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 1

2. There is a kitchen \_\_\_\_\_\_\_\_\_\_\_ the living room. 1

3. They also have their own bathroom and toilet \_\_\_\_\_\_\_\_\_\_\_ their bedroom. 1

4. There is my father’s study o\_\_\_\_\_\_\_\_\_ the bathroom. 1

5. There is a garage \_\_\_\_\_\_\_\_\_\_\_ our house.1

\_\_\_/5

**Total: \_\_\_/10**

**WRITING**

Task 3.**Write next to each picture at least 3-5 things that you see in the picture**

** Example: There is a vase in the room.**

**1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1**

**2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1**

**3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1**

**4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1**

**5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1**

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1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 1

**\_\_\_/5**

**Total:\_\_\_/**

**Listening:**

I’m Mia. Welcome to our house. When you come in there is a hall downstairs.There is a living room **on the left**. There is a kitchen **next to** the living room. My grandparents live with us, so they have their bedroom downstairs too. Because its hard for them to go up and downstairs all the time. They also have their own bathroom and toilet **next to** their bedroom, they like their bedroom because they can see our backyards from their windows. My parents bedroom is downstairs too. When you go upstairs you can find Chris’s and my bedroom **on the left**. We are lucky because we have a big playroom. We also have one big bathroom together upstairs, so there are three rooms upstairs just for us. Its great. There is my father’s study **opposite** the bathroom. He often works from home. There is a garage next to our house

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| **Assessment criteria** | **Task** | **Descriptor** | **Mark** |
| **A learner** |
| Deduce meaning from context in short, supported talk | 1 | **1.6** | 1 |
| **2. 3** | 1 |
| 3. 5 | 1 |
| **4.upstairs** | 1 |
| **5.backyard** | 1 |
| Make up basic interrogative, affirmative and negative sentences and get information about the topic | 2 | 1.on the left | 1 |
| 2.next to | 1 |
| 3.next to | 1 |
| 4. opposite | 1 |
| 5.next to | 1 |
| **Total marks** | | | **10** |

**https://www.liveworksheets.com/w/en/english-second-language-esl/871507**